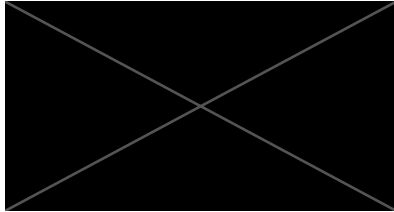




Curriculum Vitae



Email:

Telephone:

My research focuses on the [REDACTED]. This is motivated by the [REDACTED]. My approach seeks to bridge the gap between contemporary work on [REDACTED] and the rich literature of related work conducted by [REDACTED].

AOS: Vice and virtue epistemology, political philosophy.

AOC: Value theory, social philosophy, feminist philosophy, epistemology, critical philosophy of race.

Education

2018 – 2023*

PhD in Philosophy



Dissertation:

Supervisors:

Awarded 15 November 2023

2017 – 2018

MA Political Theory, with Distinction

University of [REDACTED]

2009 – 2012

BA Philosophy and Politics, First Class Honours

University of [REDACTED]

* **Career break:** parental leave taken from [REDACTED]. Enrolled on part-time basis from [REDACTED].

Publications

[REDACTED] (2023), *Synthese* [REDACTED] [REDACTED].

- I argue that [REDACTED]
[REDACTED]
[REDACTED].

Research in Progress

- [REDACTED] paper in progress. Journals to be targeted:
[REDACTED]
 - We typically [REDACTED]
[REDACTED].
- [REDACTED] paper in progress. Journals to be targeted:
[REDACTED]
 - [REDACTED]
[REDACTED]
[REDACTED].

Teaching

Graduate Teaching Associate, [REDACTED] January – July 2023

PHI 335/6630 (*Philosophical Problems 1*) [REDACTED]
[REDACTED]

Coordinating, co-designing, lecturing, teaching, and assessing a module for 3rd year and MA level students delivered in spring semester, 2023.

- *Feedback from Professor [REDACTED] (lecture observation [REDACTED]): “This was an enjoyable lecture to attend, it was pitched at the right level, well-paced and interesting. Its audience was engaged and there was a useful back and forth at pauses for questions.”*

Graduate Teaching Assistant, [REDACTED] October 2018 – July 2023

This involved leading and facilitating seminars with up to 14 undergraduate students, having regular office hours to support student learning, and marking and providing feedback on essays and exams. Modules included:

- PHI 135 Writing Philosophy, 2023
- PHI 116 Elementary Logic, 2022
- PHI 103 Self & Society (Political philosophy), 2020
- PHI 115 Reason and Argument (Critical thinking), 2019
- PHI 125 Matters of Life and Death (Moral philosophy), 2019
- PHI 121 Knowledge, Justification and Doubt (Epistemology), 2018

- *Student feedback (PHI 121): “The tutorials were very well organised and allowed for engaging and interesting conversations. They were highly enjoyable and helped in consolidating my understanding of the week's content.”*

Programme Tutor, [The Brilliant Club](#) (non-profit organisation)

Delivered tutorials to groups of young people aged 14-16, providing feedback, and assessment of course learning objectives as part of a widening participation initiative.

- Key Stage 3 English Tutoring, 2021
- Created and delivered module on: [REDACTED], 2019 – 2020

English Teacher, [REDACTED], 2016 – 2017

Taught English as a foreign language to students from a wide variety of backgrounds living all over the world. I taught at beginner through to advanced level in one-to-one online classes.

Presentations

- [REDACTED] talk at *Open Session of the Aristotelian Society's Joint Session* at Birkbeck, University of London and the Institute of Philosophy, 7-9 July 2023
- [REDACTED] talk at *Virtue and Vice Epistemology Workshop* at the University of Sheffield, 19 April 2022
- [REDACTED] talk at workshop [Epistemic Vices: Individual and Collective](#) (presented as invited speaker) at Liverpool University, 17 December 2019
- [REDACTED] talk at *Understanding Value Postgraduate Conference* at Sheffield University, 24 July 2019
- [REDACTED] talk at *Open Session of the Aristotelian Society's Joint Session* at Durham University, 19–21 July 2019

Awards & Funding

- Awarded competitive Publication Scholarship by the University of [REDACTED] to continue developing research for publication | ~£5,000 | July 2023
- Co-wrote a successful Arts & Humanities faculty funding bid for [REDACTED] *Events Series* | ~£8,000 | March 2021

- [REDACTED] *AHRC Competition Studentship* | PhD tuition and stipend funding for 3 years: [REDACTED] | October 2018
- *Political Theory Graduate Prize* from University of [REDACTED] (awarded for best performance on the MA programme) | [REDACTED] | September 2018
- [REDACTED] *Scholarship* | MA tuition funding: [REDACTED] | June 2017

Academic Service & Administrative Roles

- Organiser of [REDACTED] Workshop at University of [REDACTED], 19 April 2022
 - Organised and chaired one day workshop with participation from invited staff and student speakers.
- The University of [REDACTED], Centre for [REDACTED] Series Supervisor, 2021
 - Co-wrote successful faculty funding bid (see awards and funding), created promotional material, and supervised individual event organisers for series of 5 engaged philosophy events aimed at student and public audiences.
- Co-convenor of inter-departmental (University of [REDACTED] & University of [REDACTED]) [REDACTED] reading group, 2021
 - Carried out administration and organisation activities for a fortnightly online reading group of researchers, including postgraduates and research staff.
- Co-organiser of the department's annual [REDACTED] lecture, 2021
 - Worked alongside other students to plan and promote the (online) [REDACTED] lecture (12/3/21) to student and general audiences at [REDACTED] and beyond.
- The University of [REDACTED], Diversity Research Assistant, 2021
 - Produced a research document, including literature review, aimed at diversifying Sheffield's philosophy of education module.
- Convenor of the [REDACTED] reading group at University of [REDACTED], May 2020 – July 2021
 - Administrated and chaired online reading group for postgraduate and staff researchers in [REDACTED].
- Co-organiser of [REDACTED] Philosophy department's annual postgraduate conference, *Understanding Value IX* [online], 9-11 December 2020
 - Administrated review process for postgraduate papers on a diverse selection of philosophical topics. I organised, introduced, and chaired several sessions, including from keynote speakers.

- [REDACTED], Website Project Assistant, 2018 – 2019
 - Designed, built, and edited content for the [REDACTED] Website.
- Implicit Bias Impact Assessment Project, Researcher, 2018 – 2019
 - Interviewed attendees of implicit bias training sessions and wrote up feedback document to support impact reports and shape future implicit bias training.
- Organiser of *Vice Epistemology* workshop at University of [REDACTED], 9 July 2018
 - Organised and chaired one day research workshop with invited staff and student speakers.
- The University of [REDACTED], Research assistant for Dr [REDACTED], 2017
 Conducted literature review and wrote research summaries on key pieces of literature for a monograph project on the [REDACTED].

Professional Development

I have completed all of the relevant trainings as part of the University of [REDACTED]'s Doctoral Development Programme, including courses in Research Ethics and Integrity (2020), Presentation Skills (2019), Public Engagement (2021), and Climate and Bystander Training (2018).

I have completed the following teacher training workshops at the University of Sheffield:

- Teaching Design and Delivery, October 2018
- Assessment & Feedback, February 2019
- Learner Diversity, November 2022

I recently submitted my portfolio to gain accreditation as an Associate Fellow of the Higher Education Academy (AFHEA).

Teaching English as a Foreign Language (TEFL) English Teaching Certificate: 120-hour course (July 2016), *The TEFL Academy*, UK

Employment History & Relevant Voluntary Work

- [REDACTED]
 [REDACTED] [Voluntary internship supported by PhD funders]
 - Created literature review and report on the conditions and context of migrant agricultural work in the UK pre- and post-Brexit.

- [REDACTED] Project | 2020 – 2021
 - Coordinated a project that delivered over 16,000 meals to people in need during COVID-19 pandemic, managing [REDACTED].
- [REDACTED] | Job Club Advisor (Voluntary) | 2018 - 2019
- [REDACTED] Foundation | Fundraising & Development Manager | 2016 – 2017
- [REDACTED] | Campaign Manager | 2014 - 2016
 - Managed a budget of [REDACTED] and raised [REDACTED] over 2 years, line managing 15 members of staff across the East of England and project managing a national recruitment campaign for 120 new members of staff.
- [REDACTED] | Researcher | September – November 2013